

ELL

**Non-fiction:** We will be researching using the books and the Internet. We will be writing lists, captions and letters.

**Creative writing:** We will be creating our own stories, describing characters, settings and plots.

We will be using our sounds to help us read and write. We will be learning to read and spell the tricky words. We will be practising handwriting making sure we hold our pencil and form our letters correctly.

## Expressive Art and Design:

We will be telling imaginary stories.

We will be planning, designing and making models, pictures and food.

When painting we will be looking at colour mixing and the importance of setting up and tidying away the things we use.

We will be identifying different musical instruments, exploring the sounds they make and looking at how we can move to the different sounds, beat or rhythm of an instrument.

Our Space topic will change and develop as we follow and explore the children's interest.

In Class 1 we value and support children learning through play and discovery.

# Space

**Mathematics:**

We are learning to estimate numbers and use the language of estimation.

We are learning to count, read and recognise numbers from 0-20 saying one more and one less than a given number.

We are looking at 2D and 3D shapes.

We are learning to solve a simple number problem using practical apparatus.

**Physical Development:**

We will be dancing and responding to music in different ways, showing expression and emotion.

In gymnastics we are learning how to show balance and control moving safely on and around apparatus.

We are learning how to dress and undress ourselves independently.

**Class 1  
Spring Term  
2018**

## Understanding the World

We will be looking at similarities and differences.

We will be talking about people, places and our own beliefs.

We will be using computers to research on the Internet. We will be learning how to be safe on the Internet.

**Personal, Social and Emotional Development:**

We are learning to be confident and try new things.

We are learning how to talk about others' feelings.

We are thinking about safety and assessing risk in everyday life.