

GLL

Non-fiction: We will be writing lists, letters, captions, questions, recipes and speech bubbles. We will be making diagrams.

Creative writing: Our main story focus will be 'Farmer Duck' by Martin Waddell. We will be creating our own stories, changing characters, settings and plots.

Poetry: We will be learning to rhyme. We will be using our sounds to help us read and write sentences. We will be learning to read and spell the tricky words. We will be practising handwriting making sure we hold our pencil and form our letters correctly. We are learning to use cursive handwriting.

Expressive Art and Design:

We will be telling imaginary stories.

We will be imagining what it will be like to live, work or be the character Farmer Duck.

We will be planning, designing and making inventions, pictures and food.

When painting we will be looking at what we have done well and what we can improve.

We will be identifying different musical instruments, exploring the sounds they make and learning new songs.

Our topic will change and develop as we follow and explore the children's interest.
In Class 1 we value and support children learning through play and discovery.



Down on the Farm

Mathematics:

We are learning to estimate numbers and use the language of estimation.

We are learning to count, read and recognise numbers from 0-20 saying one more and one less than a given number.

We are learning to make sure our numbers are the correct way round.

We are looking at 2D and 3D shapes.

We are learning to solve a simple number problem using practical apparatus.

We are learning to double and half simple numbers.

Physical Development:

We will be swimming this half term.

In games, we are learning how to throw, catch, move, kick and pat different equipment.

We are learning to play some team games.

Class 1
Summer Term
2018

Understanding the World

We will be looking at similarities and differences.

We will be talking about people, places and our own beliefs.

We will be learning to use programmable toys.

We are learning to complete a simple programme.

Personal, Social and Emotional Development:

We learning how to plan and explore our own learning.

We are thinking about safety and assessing risk in everyday life.

We will be looking at roles and jobs.