

<p><b>Literacy:</b></p> <p><b>Choral and performance poems</b></p> <p>Children will create vivid images by using alliteration, similes, metaphors and personification. They will choose effective grammar and punctuation. Children will prepare poems to read aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. They will write fluently and legibly with a personal style.</p> <p><b>Persuasive Writing</b></p> <p>Children will: identify the audience for their writing. Note, develop and research ideas. Plan, draft, write, edit and improve their work. They will guide the reader by using a range of organisational devices, including a range of connectives. They will write paragraphs that give the reader a sense of clarity and use cohesion to link paragraphs.</p> <p>Children will write sentences that include: relative clauses, modal verb, bullet points. They will use dictionaries to check spelling and meaning of words, using the first three or four letters of a word to look up the meaning or spelling of words in a dictionary. They will use a thesaurus.</p> <p>Children will spell the vast majority of words correctly in their work</p>	<p><b>Maths:</b></p> <p><b>Multiplication and Division:</b> Class 4 will continue to develop our skills in long multiplication and long division. We will look at multi-step problems involving the four maths disciplines. We will identify common factors, common multiples and prime numbers. Year 6 will determine whether a number up to 100 is prime and recall prime numbers up to 19.</p> <p>Year 5/6 will: read and interpret line graphs, draw line graphs, use graphs to solve problems. They will read and interpret tables, two way tables and timetables. For each area they will develop the skills of fluency, problem solving and reasoning. Children will use their knowledge in maths to answer everyday life problems. In addition year 6 will name parts of a circle and look at the mean, median and mode.</p>		
<p><b>P.E.</b></p> <p>The children will play competitive games, modified where appropriate. This term emphasis will be on netball. They will build on their existing skills and apply basic principles suitable for attacking and defending. The children will gain confidence in passing the ball to team mates at appropriate times and will lead others and act as a respectful team member. They will develop further practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p><b>Music:</b> Class 4 will explore some famous pieces and use them to make our own compositions.</p>	<p><b>DT: Textiles: Slipper making.</b></p> <p><b>Children will:</b> Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration). They will use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles</p>	<p><b>History: To investigate and interpret the past: Elizabethan England</b></p> <p>Children will use sources of evidence to deduce information about the past. They will select suitable sources of evidence, giving reasons for choices. During the topic they will seek out and analyse a wide range of evidence in order to justify claims about the past. They will understand that no single source of evidence gives the full answer to questions about the past. The children will define lines of enquiry as appropriate.</p>	
	<p><b>Science: Properties of materials - Materials Consultants</b></p> <p>Children will identify, name, describe, classify, compare properties and changes of materials. They will look at the practical uses of everyday materials. In science groups they will plan enquiries, including recognising and controlling variables where necessary. They will take accurate measurements using standard units, using appropriate equipment, e.g. thermometers and choose a suitable way of recording their findings. The children will continue to develop their skills in working scientifically.</p>	<p><b>ICT:</b></p> <p>The children will select, use and combine a variety of software (including internet services) to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p><b>Languages: French</b></p> <p>To read fluently by: Reading and understanding the main points in short written texts. Reading short texts independently.</p> <p>To speak confidently by: Understanding the main points from spoken passages. Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests.</p>
		<p><b>R.E. Judaism</b></p> <p>The children will develop and understanding in the beliefs and teachings of Judaism. Explain the practices and lifestyles involved in belonging to a faith community. They will explain how some teachings and beliefs are shared between religions.</p>	