

English

- To listen and respond appropriately to adults and their peers.
- To ask relevant questions to extend their understanding and knowledge.
- To use relevant strategies to build their vocabulary.
- To articulate and justify answers, arguments and opinions through participating in discussions, presentations, performances, role play, improvisations and debates.
- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- understand both the books that they can already read accurately and fluently and those that they listen to.
- develop pleasure in reading, motivation to read, vocabulary and understanding.
- to form lower-case letters in the correct direction, starting and finishing in the right place.
- consider what they are going to write before beginning.
- make simple additions, revisions and corrections to their own writing.
- read aloud what they have written with appropriate intonation to make the meaning clear.
- Use and understand grammatical terminology in discussing writing:
 - verb, tense (past, present), adjective, noun, suffix, apostrophe, comma.

Topic

In Geography the children will be looking at their local area, the school grounds and their homes and gardens in order to investigate places;

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

They will communicate their learning geographically by;

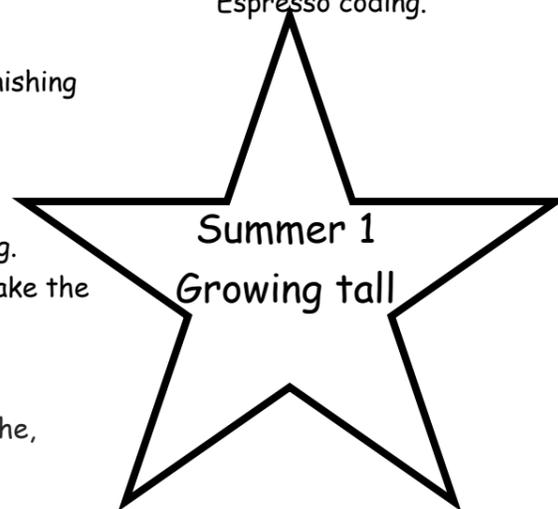
- Using basic geographical vocabulary to refer to:
 - **key physical features**, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
 - **key human features**, including: city, town, village, factory, farm, house, office and shop.
- Using compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.
- Devising a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).

In Art the children will continue to develop their observational skills;

- to develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space through producing drawings, paintings and sculpture.
- to learn about the work of a range of artists describing the differences and similarities between different practices and making links to their own work.

Computing

- Recognise common uses of information technology beyond school and use technology safely and respectfully through an E-safety unit.
- Understand what algorithms are, create and debug simple programs and use logical reasoning to predict the behaviour of simple programs through Espresso coding.



PE

Languages

The children will be experiencing a variety of different countries and cultures in the summer term. We will learn some facts about each country as well as learning some basic vocabulary. Our countries of interest will include France, The Netherlands, Wales, Italy and Spain.

RE/PSHE

Music

Science

Biology-To investigate plants and living things.

The children have already planted seeds and this half term will continue to observe the plants as they grow. They will:

- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Maths

To add and subtract:

Solve one-step problems with addition and subtraction:

- Using concrete objects and pictorial representations including those involving numbers, quantities and measures.
- Using the addition (+), subtraction (-) and equals (=) signs.
- Applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

To multiply and divide:

- Solve one-step (two-step at greater depth) problems involving multiplication and division.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division using mental methods.

To use measures

- Compare, describe and solve practical problems for;
 - lengths and heights/mass/weight/capacity and